Evaluation of Instruction and Course

University of Missouri

Group Report for: Streitz,Lonella Kathrine; Course: AMERICAN GOVERNMENT

Course: **POL_SC 1100** Section: **04** Semester: **FS2014** Class Number: **58947**

Respondents: 28

Standard Form Report							
Choices: **S**trongly **A**gree, **A**gree, **N**eutral, **D**isagree, **S**trongly **D**isagree	**Percent of Responses**						
Course Content and Structure	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
The syllabus clearly explained the course objectives, requirements, and grading system.	39%	57%	4%	0%	0%	28	4.36
Course content was relevant and useful (e.g., readings, online media, classwork, assignments).	36%	57%	7%	0%	0%	28	4.29
Resources (e.g., articles, literature, textbooks, class notes, online resources) were easy to access.	32%	54%	14%	0%	0%	28	4.18
This course challenged me.	64%	36%	0%	0%	0%	28	4.64
Teaching Delivery	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor was consistently well-prepared.	57%	39%	4%	0%	0%	28	4.54
This instructor was audible and clear.	54%	43%	0%	4%	0%	28	4.46
This instructor was knowledgeable and enthusiastic about the topic.	57%	36%	7%	0%	0%	28	4.50
This instructor effectively used examples/illustrations to promote learning.	43%	46%	7%	4%	0%	28	4.29
This instructor fostered questions and/or class participation.	39%	46%	11%	4%	0%	28	4.21
This instructor clearly explained important information/ideas/concepts.	36%	43%	18%	4%	0%	28	4.11
This instructor effectively used teaching methods appropriate to this class (e.g., critiques, discussion, demonstrations, group work).	32%	43%	14%	11%	0%	28	3.96
Learning Environment	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor responded appropriately to questions and comments.	46%	46%	4%	4%	0%	28	4.36
This instructor stimulated student thinking and learning.	32%	61%	4%	4%	0%	28	4.21
This instructor promoted an atmosphere of mutual respect regarding diversity in student demographics and viewpoints, such as race, gender, or politics.	54%	43%	0%	4%	0%	28	4.46
This instructor was approachable and available for extra help.	39%	39%	18%	4%	0%	28	4.14
This instructor used class time effectively.	50%	36%	14%	0%	0%	28	4.36
This instructor helped students to be independent learners, responsible for their own learning.	43%	50%	4%	4%	0%	28	4.32
Assessment	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
I was well-informed about my performance during this course.	25%	43%	21%	11%	0%	28	3.82
Assignments/projects/exams were graded fairly based on clearly communicated criteria.	32%	43%	18%	7%	0%	28	4.00
This instructor provided feedback that helped me improve my skills in this subject area.	29%	43%	14%	14%	0%	28	3.86

Evaluation of Instruction and Course

University of Missouri

Teaching Effectiveness	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor taught effectively considering both the possibilities and limitations of the subject matter and the course (including class size and facilities).	36%	46%	11%	7%	0%	28	4.11

Feedback for Other Students (IDK = I Don't Know)	% Yes	% No	% IDK		# Rsp
Would you recommend this class to other students regarding...?					
CLASS CONTENT	68%	18%	14%		28
CLASS STRUCTURE (E.G., ORGANIZATION, PACING)	64%	21%	14%		28
POSITIVE LEARNING ENVIRONMENT	82%	11%	7%		28
INSTRUCTOR'S TEACHING SKILL/STYLE	68%	21%	11%		28
FAIRNESS OF GRADING	82%	18%	0%		28

Student Information (NA = Not Applicable, NR = No Response)

Course		Expected Grade		Gender		Class Year		Classes attend		Extent use online		Outside hours per week		Complete work	
Requireme	86%	A	4%	Male	39%	Freshman	32%	0-25	0%	None	36%	0-3	14%	0-25	11%
Elective	11%	B	36%	Female	57%	Sophomore	54%	26-50	0%	Little	46%	4-7	18%	26-50	4%
Other	0%	C	57%	Transgend	0%	Junior	7%	51-75	4%	Some	18%	8-11	18%	51-75	18%
NR	4%	D	0%	Prefer no	0%	Senior	4%	76-90	11%	Moderate	0%	12-15	18%	76-90	39%
		F	0%	NR	4%	Graduate	0%	91-100	86%	Large	0%	> 15	14%	91-100	29%
		S	0%			Other	0%	NA	0%	NA	0%	NA	18%	NA	0%
		U	0%			NR	4%	NR	0%	NR	0%	NR	0%	NR	0%
		None	0%												
		NR	4%												

Grade A & B = The mean score of students who reported an expected grade of A or B.

Construct Means (21 Questions)

Content/Struct		Teaching		Environment		Assessment		Effectiveness	
Mean	4.37	Mean	4.30	Mean	4.31	Mean	3.89	Mean	4.11
Grade A & B	4.34	Grade A & B	4.48	Grade A & B	4.44	Grade A & B	4.18	Grade A & B	4.27

COMPOSITE SCORE of the 21 Construct Questions

Mean	4.25
Grade A & B	4.39

Construct Means and Composite Score are calculated based on the number of respondents for each question in order to apply less weight to questions not applicable to a class.

Evaluation of Instruction and Course

University of Missouri

Group Report for: Streitz,Lonella Kathrine; Course: AMERICAN GOVERNMENT

Course: **POL_SC 1100** Section: **04** Semester: **FS2014** Class Number: **58947**

Section VI: Your Comments Are Valued

What aspects of the teaching or content of this course were especially good?

Showing different television shows to compare or to explain things that we were going over. Easily approachable to ask questions and to get extra help. Interesting to talk to about things other than political science. Shows empathy towards the class.

I appreciate your willingness to discuss multiple viewpoints.

Never showed political bias always asked for questions

this class was ridiculously hard. the instructor wanted us to "participate" and ask questions, but that was impossible b/c i could barely get my notes down on paper, so i couldn't even comprehend the powerpoints b/c she changed the slides so quickly. nothing was especially good about the course, at all.

It was good because insructor was specitic/ knew what she was talking about + I learned alot.

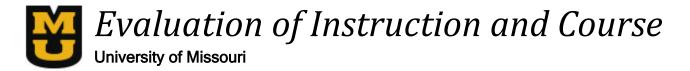Extremely prepared and knowledgable. Used class time extremely well.

---

teacher interested in topic

Great lecturer, learned a lot.

Streitz was very enthusiastic and knowledgable, making the class enjoyable. I would highly recommend her and I'd like to have a class of hers in the future.

Extra Credit Movie

The professor commanded attention effortlessly. I was very interested in every lecture because of how well the information was presented. She caused me to want to change my major to something politically related.
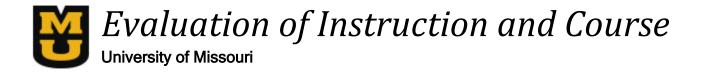

Very well versed in its subject, always willing to answer class questions, prompted class participation, fairness in grading

---

This course truly challenged me, but I am glad I took it. By the end of the course I feel much more educated on our government and the complexity of it.

- Interesting Relevent topics -
- TV/Movie clips helped students understand/relate to material.

He enthusiasm made it a more interesting class

She is always available to talk/communicate with me if i need it.

everything! you were my favorite teacher this semester

Very enthusiastic about what she was teaching and really wanted students to understand the material.